

Prerequisites:

Minimum grade of B- in GEOG 211. An undergraduate course in statistics or a basic understanding of statistical concepts will be helpful.

Main Textbook:

BC Atlas of Health and Wellness available on geography department web site.

Additional Readings:

Canadian Institute for Health Information. 2006. *How Healthy are Rural Canadians? An Assessment of Their Health Status and Health Determinants*. Ottawa: Canadian Institute for Health Information.

Environmental Assessment Office, 2010. *Environmental Assessment Office User Guide*, Government of British Columbia, Victoria, BC, April, 2010.

Forget, G., and Label, J. 2001. An ecosystem approach to human health. *International Journal of Occupational and Environmental Health*, Supplement to 7(2):S36.

Ostry A, and Morrison K. 2008. Developing and Utilizing a Database for Mapping the Temporal and Spatial Variation in the Availability of “Local Foods” in British Columbia. *Environment & Planning Journal* (Special Issue on Food and Environment), 36(1):21-33.

United Nations, Department of Economic and Social Affairs, Population Division (2009): *World Population Prospects: The 2008 Revision. New York - Executive Summary (pg. xix – xxvi) + Canada (pg. 172 Table A. Estimates)*.

Course components for evaluation :

Mid-term Exam (25%)

Essay (35%)

Final Exam (40%)

III. COURSE POLICIES

1. **Attendance:** Regular attendance and class participation is expected. Students coming to class late or needing to leave early must minimize disruption. Students are expected to critically read the assigned articles prior to attending lectures.
2. **Lateness Policy:** Unless an extension has been granted in advance, late assignments will be marked down one-third of a letter grade for each day late. An “A” paper that is one day late, for example, will receive an “A-“.
3. **University of Victoria’s Policy on Inclusivity and Diversity:** The University of Victoria is committed to promoting, providing and protecting a positive, supportive and safe learning and working environment for all its members.
4. **Evaluations:**

x EXAMS:

The mid-term exam is worth 25% and is scheduled during class time. The final exam, worth 40 % will be scheduled sometime after the last class. The date for the final exam is usually posted by mid-November.

***NOTE:** Attendance for the midterms and final examinations are mandatory. Exceptions will be made only under the following conditions:

- o the instructor has been informed in person at least 2- weeks before the time of the exam or due date for the research assignment that the absence will occur.
- o the student has proper written documentation of a serious medical or compassionate cause for the absence and presents this to the instructor at least 2-weeks before the exam or due date for the research assignment.

x **INSTRUCTIONS FOR ESSAY – DUE NOVEMBER 4th:**

- o The essay is worth 35% of the mark.
- o The essay should be a maximum of 5 pages double spaced and typed, including references with 1" margins and a 12-point font.
- o In the essay you will critically review ONE of the selected readings for the class. Using this article as the basis of your review you must also find an additional TWO academic articles (for a total of THREE articles) that build on this topic that you find of interest. The two extra articles reviewed must be from academic journals associated with the discipline of health geography, such as **Health & Place** and **Social Science & Medicine**.
- o Students are expected to adhere to proper academic writing and referencing styles, as well as critically analyze articles as opposed to simply summarizing results. Students are advised to consult the following articles on critically reading academic articles for further instruction.
- o Essays will be graded on organization; use of proper grammar, sentence structure and spelling, and critical writing skills.

x **CLASS PARTICIPATION:** Students are expected to come to each class. This is particularly important as this course does not have an assigned text book. The instructor will NOT give out his notes or lectures to students who miss lectures. In addition students are expected to actively participate in class discussions.

5. Grading Scale:

A+	A	A-	B+	B	B-	C+	C	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%		

D

Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.

COM

Complete (pass). Used only for 0-unit courses and those credit courses

